

MEDMS (Maine Education Data Management System)

Maine School Superintendents Conference 6-22-04

Staff Information Phase 1, Release 1

As of June 1, nearly 40,000 (98%) Staff forms have been completed for the 2003-2004 school year. Rollover to the 04-05 school year information is scheduled for late July.

Online Reports

- Superintendents Report Online report currently available from the MEDMS menu for each school unit that indicates which Staff forms have or have not been updated for the 2003-2004 school year, and what information is currently on file in the MEDMS database. This is a secure report with limited access that is dynamically updated.
- Certification Report Online report currently available from the MEDMS menu for each school unit that indicates staff certifications on file for the 2003/2004 school year. This is a secure report with limited access that is updated daily.
- Violations Report now available from MEDMS menu for each school unit indicating staff certification status based on employment for the current school year. This is a secure report with limited access that is updated daily. Violation letters will no longer be mailed to Superintendents. Note: classroom and special education teachers without Class information updated in MEDMS will display in the report as a violation.
- Staff Information Completion Status Report Available at http://www.maine.gov/education/medms/StaffCompletionStatus.htm. The report shows the percentage of Staff Forms completed by SAU as well as the number of teachers and how many have completed class information. This is a public report that is updated daily.

Student Information Phase 1, Release 2

Release 2 is currently being tested for implementation in school year 2004-2005. Training for Release 2 will be scheduled for late July and early August. Release 2 adds four modules to the MEDMS application:

- Student Information The student module collects personal and enrollment data from school student information systems (SIS) and through web forms and assigns Unique Student Identifiers.
- **Truancy** Used for adding, updating or viewing habitual truants.
- Safe/Drug-Free
 Used for adding, updating or viewing safe/drug-free incidents.
- Limited English Proficiency (LEP) Used for adding, updating or viewing LEP status and assessments.

The MEDMS team is currently accepting student personal and enrollment data files from SAU's to test local Student Information System (SIS) compatibility with MEDMS. The testing will help prepare SAU's for next year's October enrollment data transfers. To send a test file to MEDMS please contact John McCue at 624-6803 or john.mccue@maine.gov.

Assessment and Funding Phase 2

Phase 2 will add two major components to MEDMS, Local Assessment Reporting and School Funding.

- Local Assessment System The LAS application will include a module available for schools to manage, track and report Maine Learning Results assessments. The application will report aggregate data to the MEDMS system. A focus group was held on May 12 with school users to review the requirements for a RFP. The MEDMS team is also working with schools to identify local assessment vendors who are currently working with Maine schools. The local assessment requirements include the following areas:
 - Exporting Interface Functional Requirements. The ability of users to integrate with SIS systems and export data sets.
 - Functional Administration and Setup. Tracking student assessment results and their attributes.
 - Managing Data and Data Entry for the Assessment and Accountability System. Managing and administering the data entry of assessment results.
 - General Data Analysis, Access, Queries, and Reporting Requirements.
 Analyzing and reporting student assessment performance. The reporting will include exporting aggregate data to MEDMS to meet NCLBA requirements.

The RFP for the MEDMS assessment module will be released in late June and the application is scheduled to go live in January 2005. The LAS application will include an optional module for schools to manage, track, and report Maine Learning Results assessments. The application will report aggregate data to the MEDMS system. A number of local assessment vendors who are currently working with Maine schools plan to respond to the RFP. Those include NPV, Classroll.com, Pinnacle, Wicked Good Software and Abante Systems.

- School Funding System MDOE is currently reviewing options for collecting and reporting school funding data. Similar to the local assessment module the application may include a school finance module available for the SAU's. The goals of the system include:
 - Elimination of SAU state financial reports
 - Downloading of revenue and expenditure data from the SAUs including all data points in the Accounting Handbook
 - State reports creation
 - Calculation of tuition rates
 - Calculation of per pupil costs
 - Calculation of EPS subsidy allocations for each SAU
 - o Reporting on computation of the EPS subsidy allocation